

Extended Care Staff

ESSENTIAL DUTIES AND RESPONSIBILITIES

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

EXTENDED CARE AND EXPLORATIONS 2:30-5:30, Monday-Friday

- Supervise students in extended day programming
- Prepare space and supplies prior to start of extended day
- Oversee homework time, snack, craft and play time
- Assist with carpools and accompany students between classes and lessons
- Manage children's behavior with firmness but understanding and notify administration of all issues requiring follow up with students or families
- Report in writing any injuries or illnesses
- Clean up classrooms daily at the conclusion of extended day OVERALL
- Be families with school policies and procedures
- Promote the school's statement of mission and philosophy

MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

• Attends Auxiliary Programs Team Meetings as needed

SUPERVISORY RESPONSIBILITIES

Supervising students and assisting in maintaining a safe environment.

QUALIFICATIONS

- Experience with childcare and familiarity with child development required
- Willingness to learn how to develop and implement lesson plans
- Create an inviting, welcoming classroom environment conducive to fun and learning
- Establish procedures and routines that are consistent and clear to students
- Manage and monitor student play and behavior
- Discretion and mature judgment in handling sensitive and confidential information
- A team player with strong interpersonal skills to effectively and professionally communicate with students, faculty and parents
- Must be adept at problem-solving, including being able to identify issues and resolve programs in a timely manner
- Must be dependable, able to follow instructions, respond to management direction, and must be able to improve performance through management feedback
- Demonstrate initiative and facilitative skills
- Ability to work both independently and with supervision
- Must be able to meet the physical and mental requirements of the position

WORKING ENVIRONMENT | PHYSICAL AND MENTAL REQUIREMENTS

These are the physical and mental requirements of the position as it is typically performed. Inability to meet one or more of these requirements will not automatically disqualify a candidate or employees from the position. Upon request for a reasonable accommodation, the School may be able to adjust or excuse one or more of these requirements, depending upon the requirement, the essential function to which it relates, and the proposed accommodation.

Working Environment:	⊠Hearing	☐Lifting 0 – 40 pounds
☐ Office Environment	⊠Clear Speech	☐Lifting 0 – 75 pounds
	⊠Touching (Hand and Finger	□Carrying 0 - 20 pounds
☑ Works Primarily with Students	Dexterity)	□Carrying 0 – 40 pounds
\square Works Primarily with Adults;	⊠Sitting	□Carrying 0 – 75 pounds
Some Exposure to Students	⊠Fine Finger Manipulation in Use	Mental Requirements:
⊠ Travel – Light	of Computer	□ Reading - Simple
☐ Travel – Heavy	⊠Standing	☐ Reading - Complex
☐ Evening and/or Weekend	⊠Ability to Move Distances	⊠ Writing - Simple
Commitment – Light	⊠Hillcrest Campus includes 5	☐ Writing - Complex
	buildings, 10 acres	☐ Clerical
Commitment – Heavy	☐Midway Campus is 350,000	■ Basic Math Skills
	square feet, 50 acres	□ Analysis and
	□Driving	Comprehension Simple
☑ Works with Others	□Climbing	☐ Analysis and
☐ Works Alone	□Balancing	Comprehension - Complex
	□Kneeling	☑ Decision Making - Simple
☑ Extreme Cold	□Crawling	☐ Decision Making – Complex
⊠ Noise	□Reaching	
Physical Requirements:	☐Twisting or Bending at Waist	☐ Exercise Discretion - Complex
⊠Seeing	⊠Pushing or Pulling	
⊠Color Perception	⊠Lifting 0 - 20 pounds	

The School believes that each individual is entitled to equal employment opportunity without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, genetic information, veteran status or any other characteristic protected under federal, state, or local anti-discrimination laws. The School's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment. All Employees are responsible for complying with the School's equal employment opportunity policy.

Qualified candidates should send a cover letter and resume' to employment@parish.org